Pathways to **Become a** Digitally Competent Educator

Europass Teacher Academy Helsinki Mia Torttila

AGENDA FOR

TODAY

- FINNISH MODEL **PURPOSE** 1. DIGCOMP OF EDU DIGITAL SELF-ASS TECHNOL ESSMENT OGIES
- 2.3.
- THE

- 4.5.

DO IN

Rinnish NCZICOM 3 $\left(\begin{array}{c} \\ \\ \end{array} \right)$ \bigcirc









What's our secret?

Watch on 🕞 YouTube

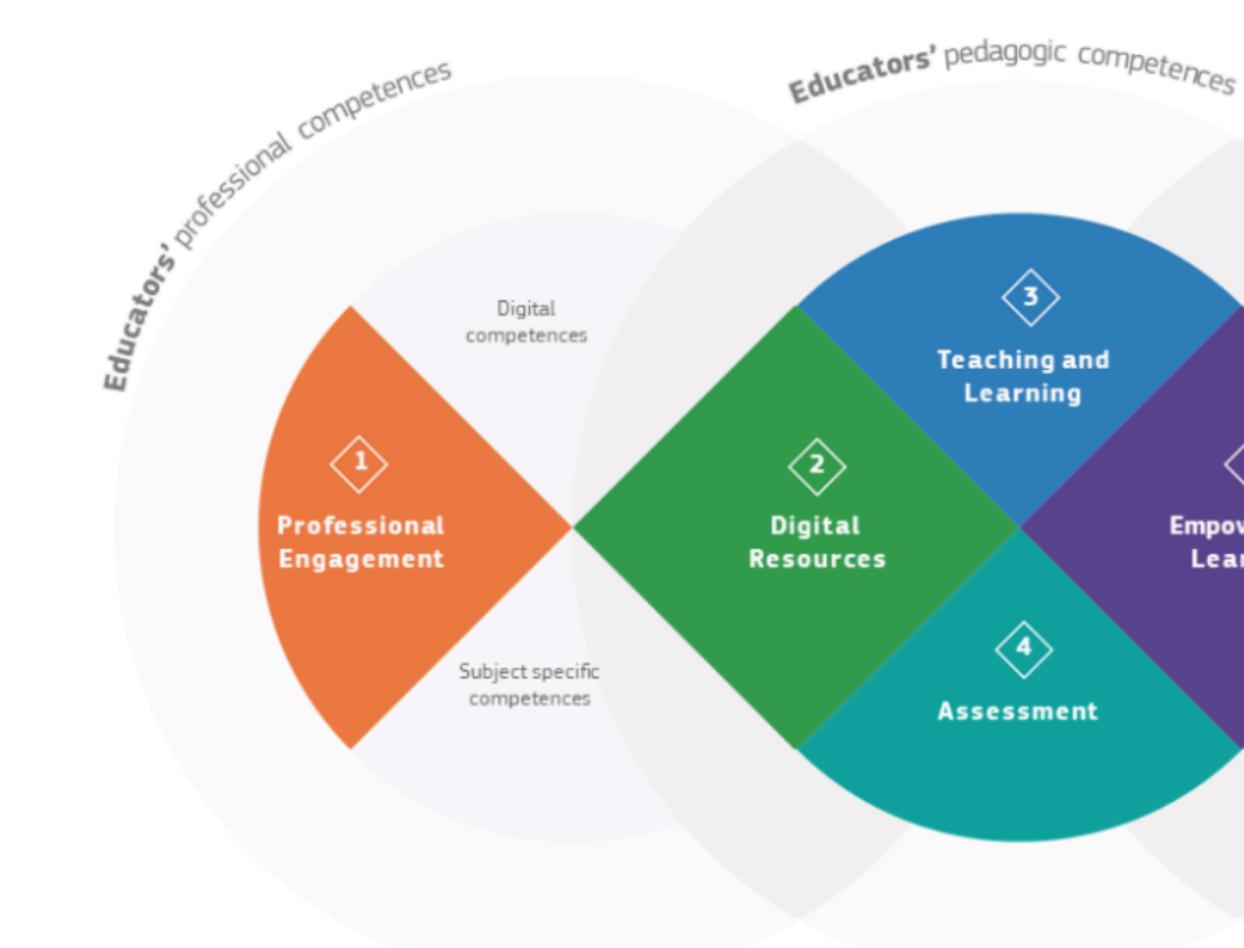


Digital Educators **The European Framework for the Digital Competence of Educators** (DigCompEdu) is a scientific framework describing what it

Competence Framework for (DigCompEdu)

means for educators to be digitally competent. It provides a general reference frame to support the development of educator-specific digital competences in Europe.









Empowering Learners

Facilitating Learners' Digital Competence

6

Learners' competences

Subject specific competences



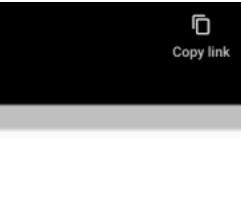


European Framework for the Digital Competence of Educators

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DigCompEdu Self-reflection

ARE YOU MAKING THE MOST OF DIGITAL TECHNOLOGIES FOR TEACHING AND LEARNING?

Plan your personal learning path and target proficiency



of digital competence

What skills, needs and targets you would like to focus in the future?

Create a personal learning path with your goals either in digital form or on paper. We will share our plans afterwards.

The evolving Digital culture:

From Web 1.0-3.0 From viewing to participating to data-driven personalization WEB 1.0 1990s

Passive content consumer Interaction with content Traditional media in digital format WEB 2.0

2000s

Active content generator Interactions with content, content producers, AND other users Social elements integrated with digital media WEB 3.0 2020s

Connect and collaborate Augmented reality: Bridge between reality and the virtual

world Algorithm-based From utopia to dystopia?



OPENNESS & CONNECTION

INNOVATIVE & NEW JOB OPPORTUNITIES

ECHO CHAMBER

AUTOMATION TAKES AWAY JOBS

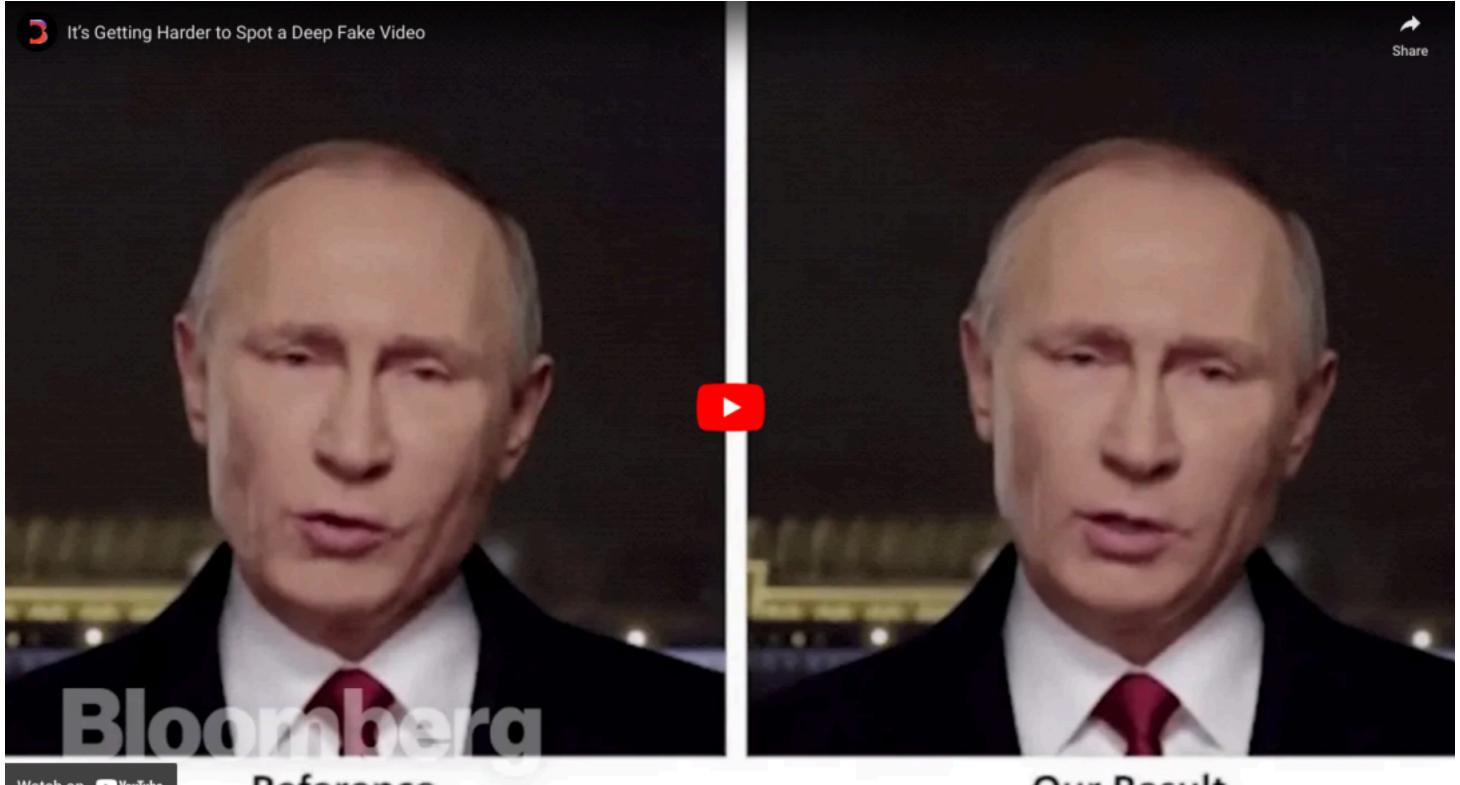








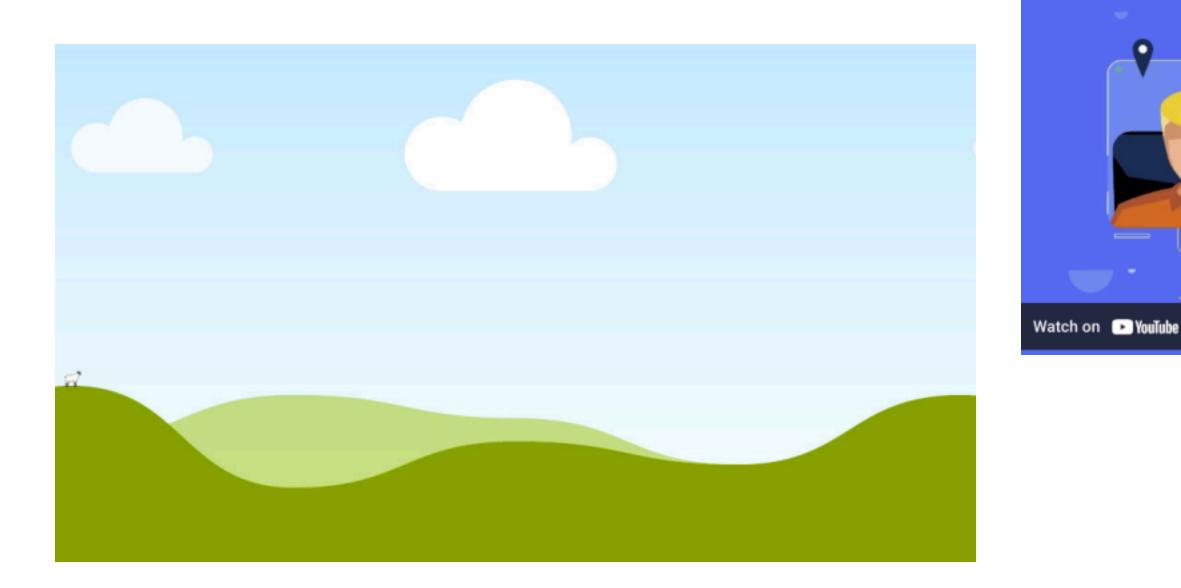
Information disorder



Watch on P YouTube

Reference

Our Result





About Finland

Population 5,5 million people

Over 2 million saunas

Over 180 000 lakes

Two official languages: Finnish and Swedish

Spending time outdoors is very important

Santa Claus lives in Lapland (the real one!)

Happiest country in the world 6th year a row

(World Happiness Report)

HAPPINESS IS A PLACE

Watch on 🕩 YouTube





What to eat?



Karelian pies Reindeer meat Rye Bread Salmon Soup What to eat?



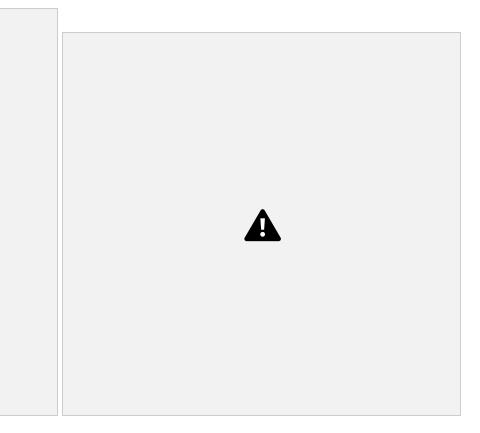


Cinnamon Buns Berries

(bilberry, cloudberry, lingonberry) Finnish

Where to eat?

Old Market Hall (Vanha Kauppahalli)



erry) Meatballs hish Salty Licorice

Hakaniemi Hall (market) Market Square Cafe Regatta Typical Finnish Food: 1. 2. 3. Konstan Lappi Möljä Kannas

Check out the QR-codes in our common room!

What to do?



Rock Church -Temppeliaukion kirkko Suomenlinna island

Museums (Ateneum, Kiasma, Amos Rex, Design

Other locations



Museum)



Old town of Porvoo (1 hour) Nuuksio National Park (50min) Tallinn, Estonia (2 hours)

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Sauna experience - the



most traditional thing!

Finnish people go to sauna 1-5 times a week

Sauna at your hotel Sauna at your AirBnb Löyly - sauna, restaurant & terrace Allas Sea Pool - pools & sauna Kuusijärvi Sauna (Vantaa)





Can you name any

THE USAGE OF DIGITAL TECHNOLOGIES FOR COMMUNICATION, COLLABORATION, AND PROFESSIONAL DEVELOPMENT HAS BECOME INCREASINGLY IMPORTANT IN TODAY'S FAST PACED AND INTERCONNECTED WORLD. THESE TECHNOLOGIES HAVE REVOLUTIONIZED THE WAY PEOPLE WORK, LEARN, AND INTERACT WITH ONE ANOTHER.

Digital technologies for communication, collaboration, and professional development

examples of usage of digital technologies for communication

Instant messaging Email Video

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conferencing Social Media Can you name any examples of usage of digital technologies for collaboration? **Cloud-Based Document** Sharing Project

Management Tools File Sharing and Storage Collaborative Whiteboards Can you name any examples of usage of digital technologies for professional development? **Online Learning Platforms**

Webinars and Virtual

Conferences **Professional Networking** Social Media and Blogs

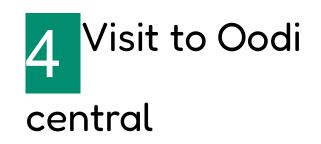
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Pathways to Become a

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library & Oodi

Flipped learning and video making Blended Learning

Video tools and

UNIVER SALDESIGNFORLEARNING(UDL)

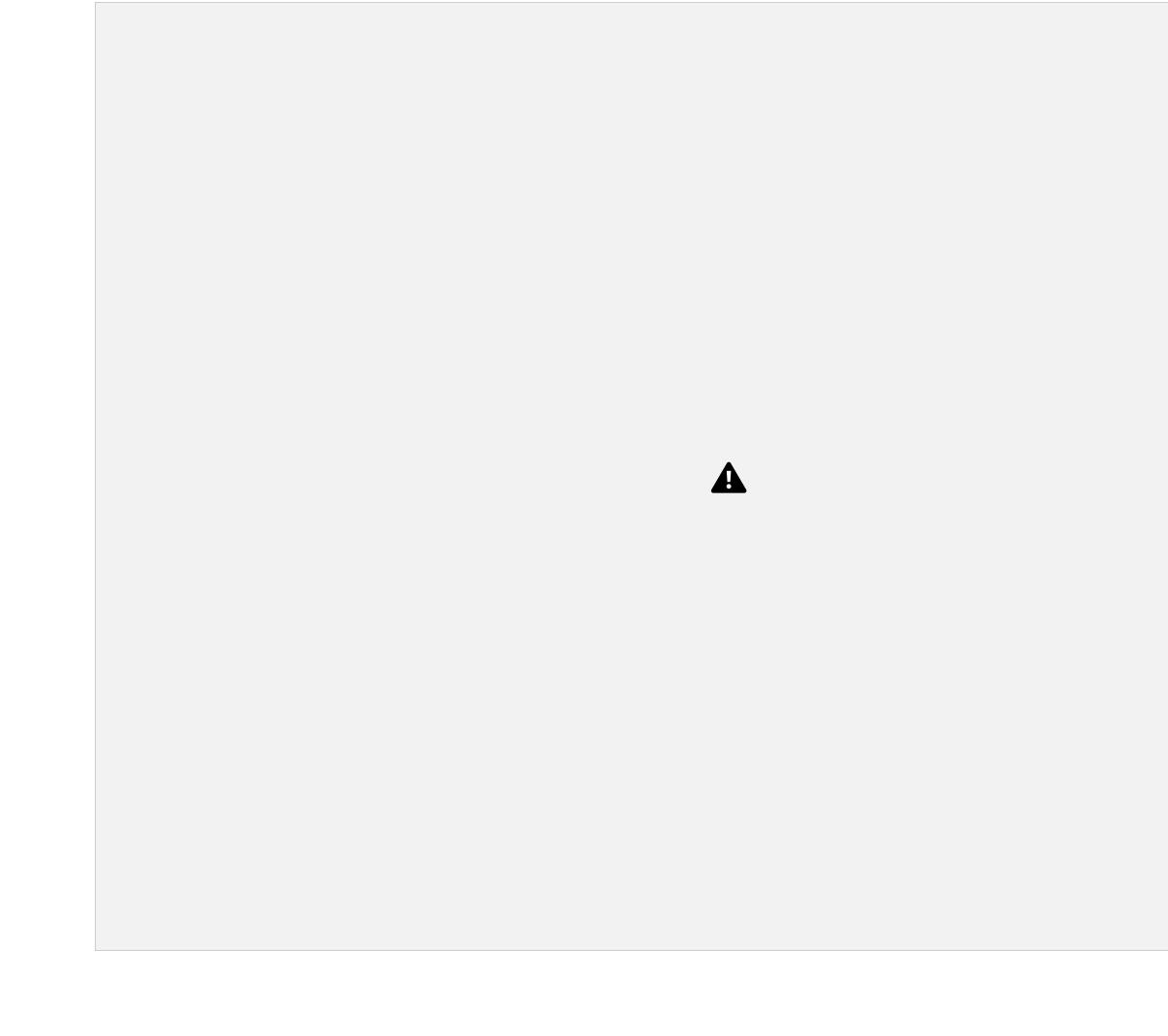
Universal Design for Learning (UDL) is an educational framework that aims to

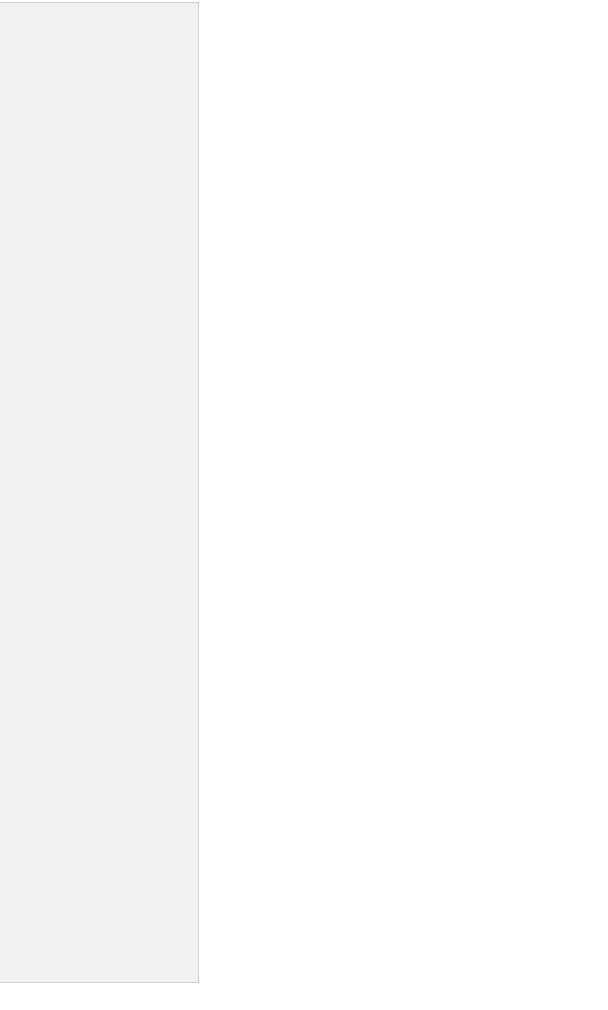
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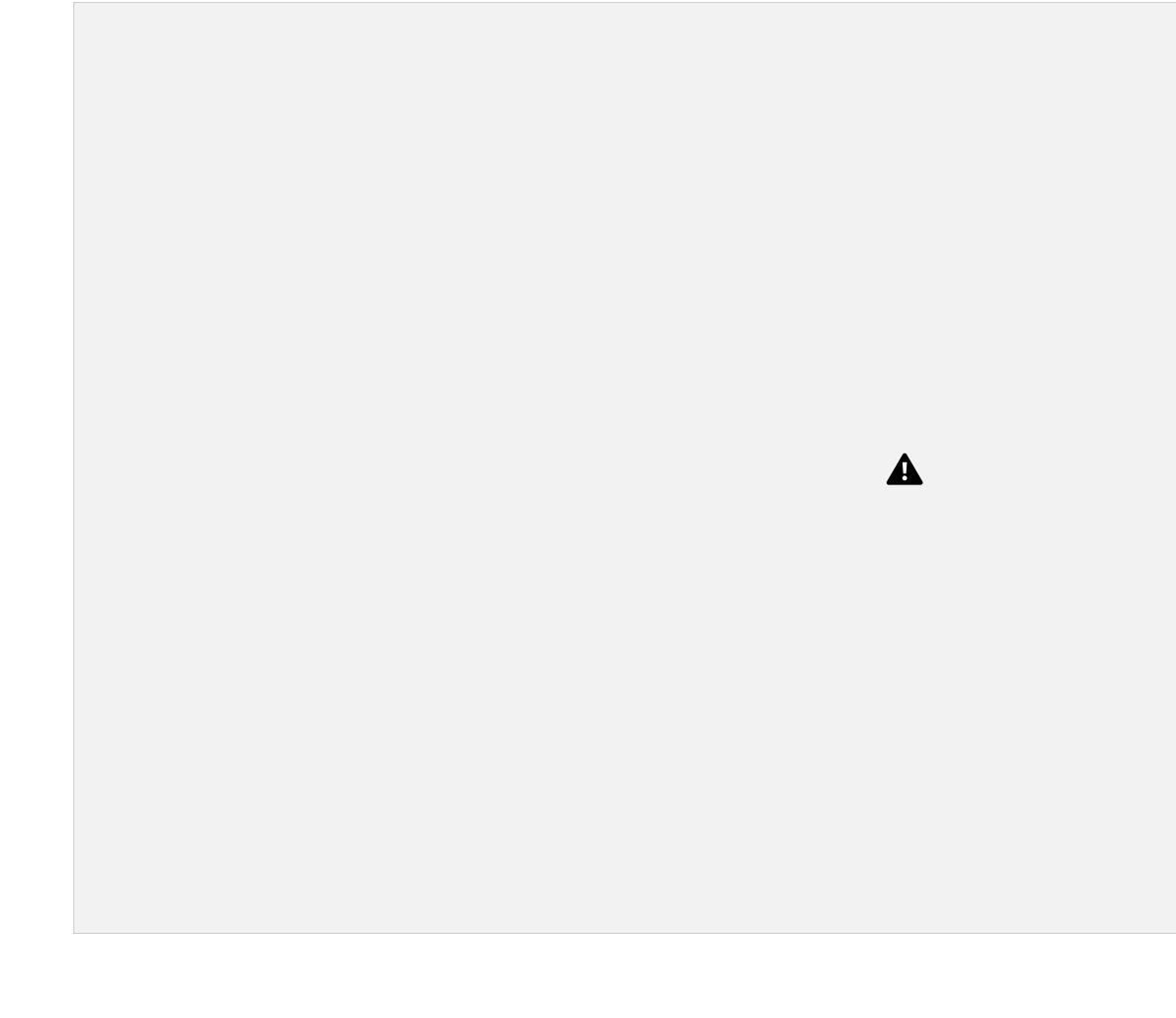
- create inclusive and flexible learning
- environments suitable for all learners.
 - It provides multiple means of representation, engagement, and
 - expression to accommodate diverse
 - learning preferences, abilities, and
 - backgrounds. UDL empowers
 - educators to design accessible and personalized learning experiences,

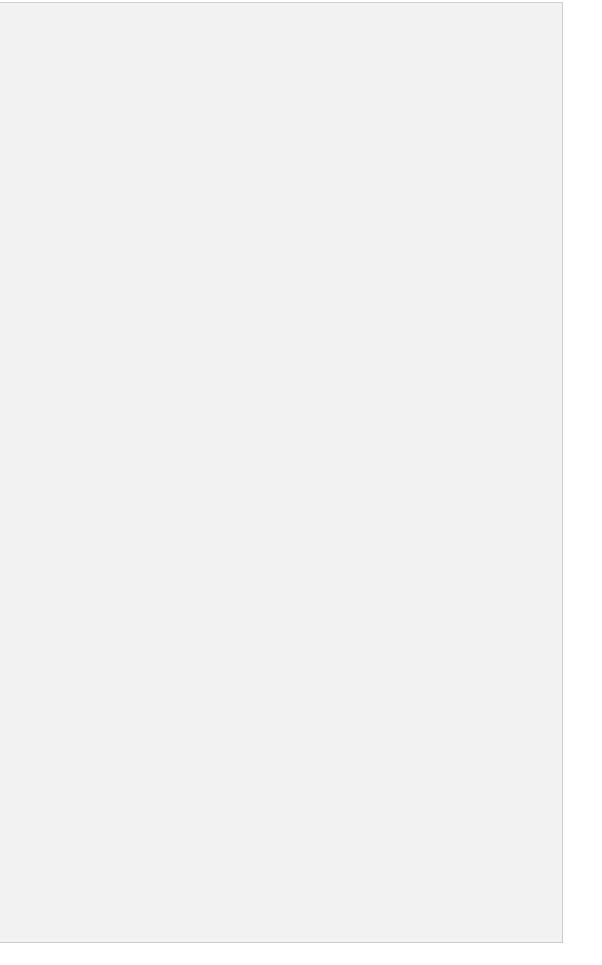
- makerspace

promoting academic success and engagement for all students.



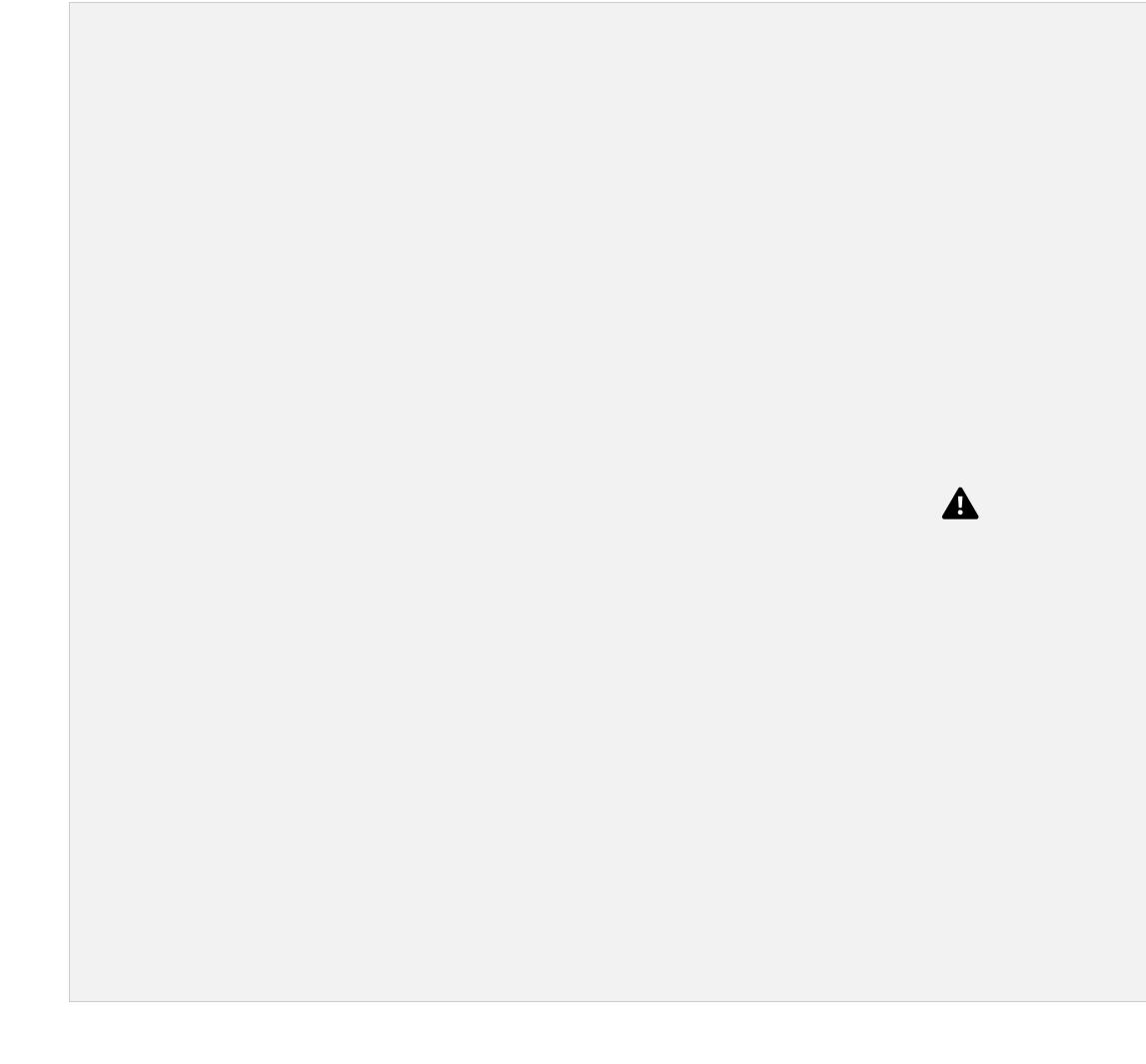


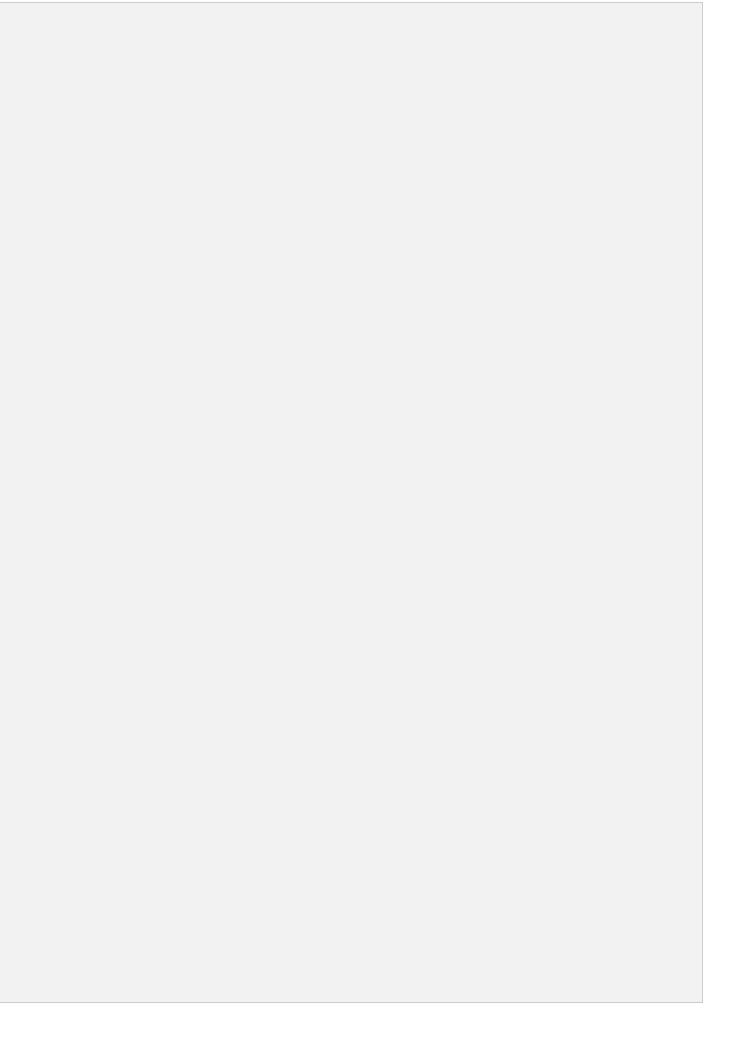




Blended Learning

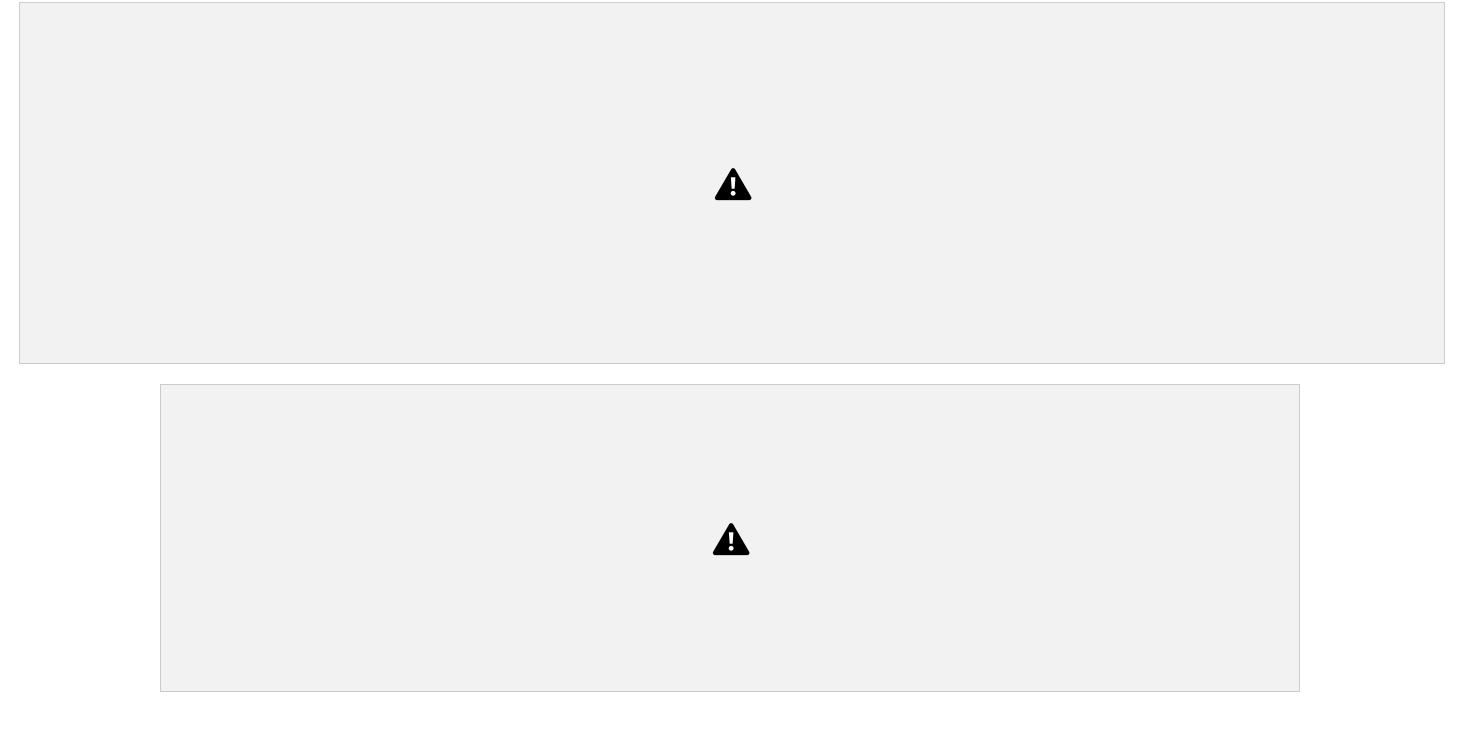
Blended learning includes a mix of both face-to-face, instructor-led learning and online or digital course components that gives students the ability to control their path and pace.

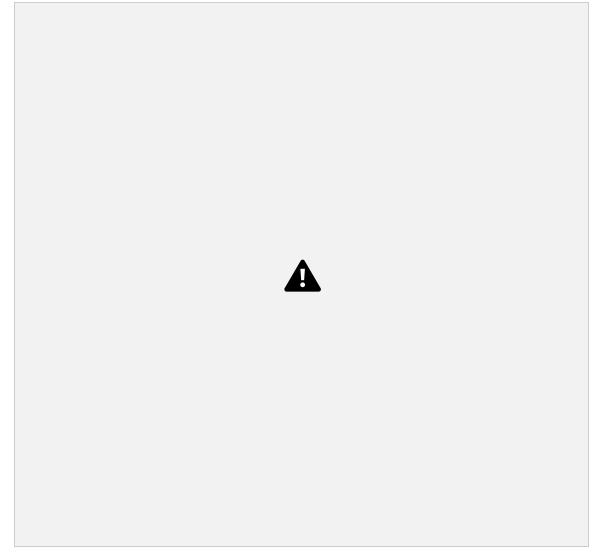




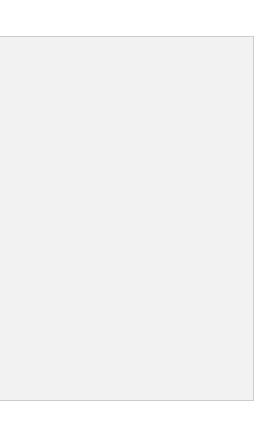
FLIPPED LEARNING

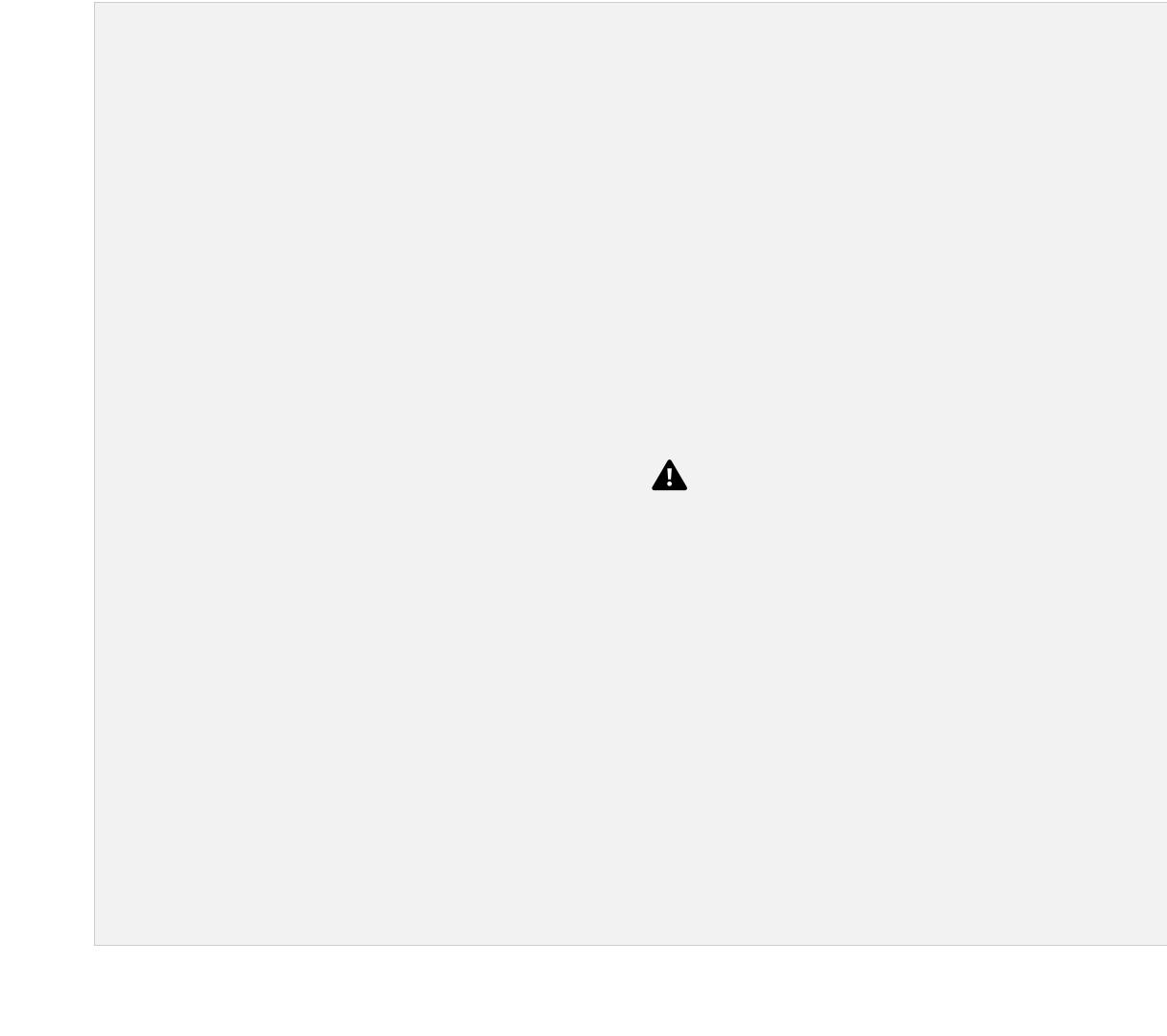
Think-Pair-Share Activity: How can we use Blended Learning or Flipped Learning in our classrooms? Ideas and examples. Think: 3 minutes Pair: 10 minutes Share: Mentimeter Videos for learning (and microlearning)

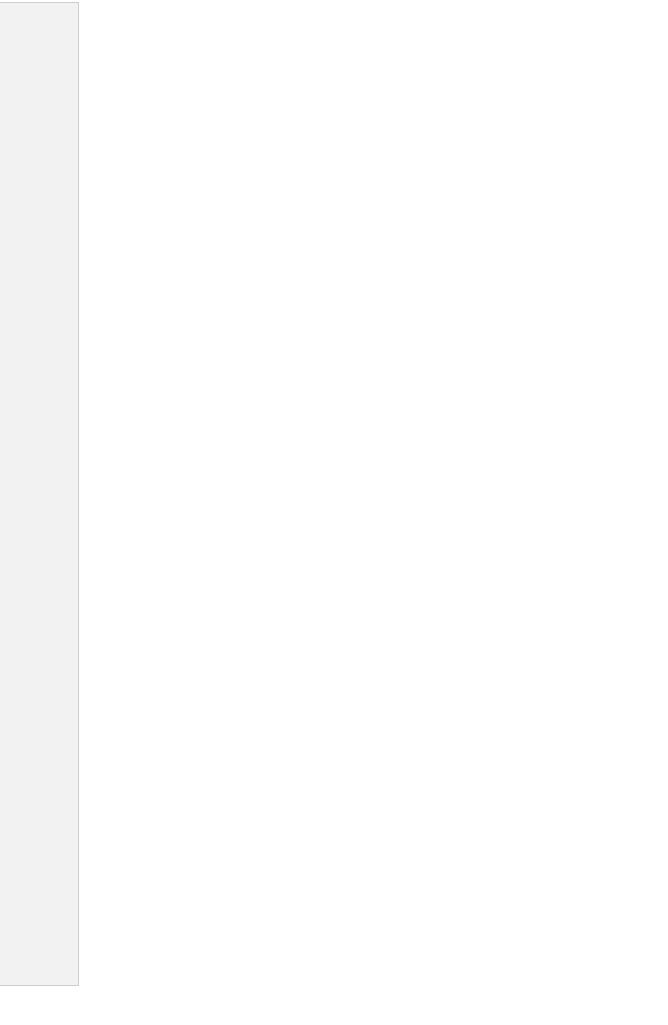


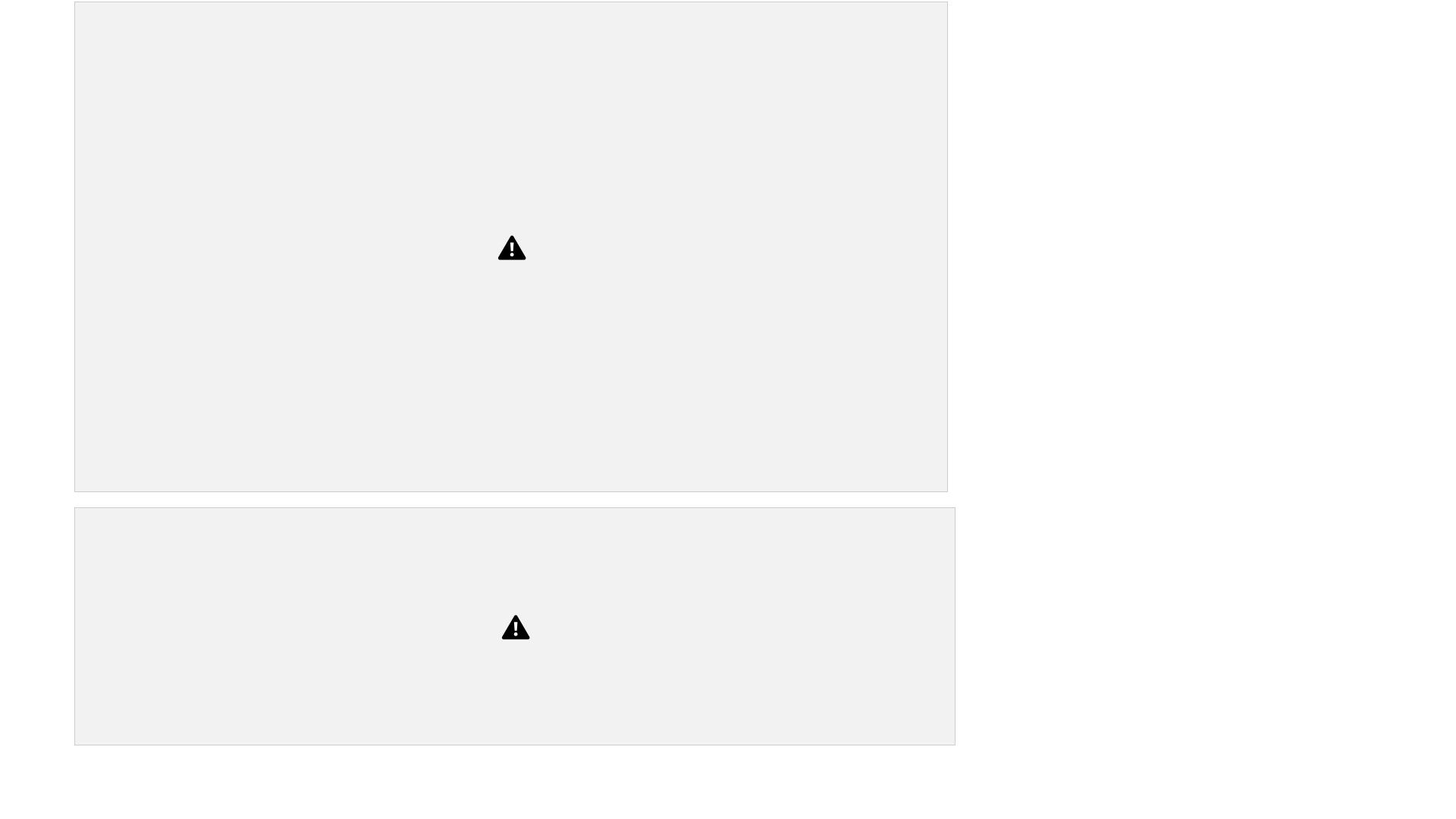












Create your own micro video!

Topic: Welcome to Helsinki!

How to do it?

In pairs, you are going outdoors to the streets of Helsinki to film a short video with the topic "Welcome to Helsinki" (you can later on show it to your family or students). The

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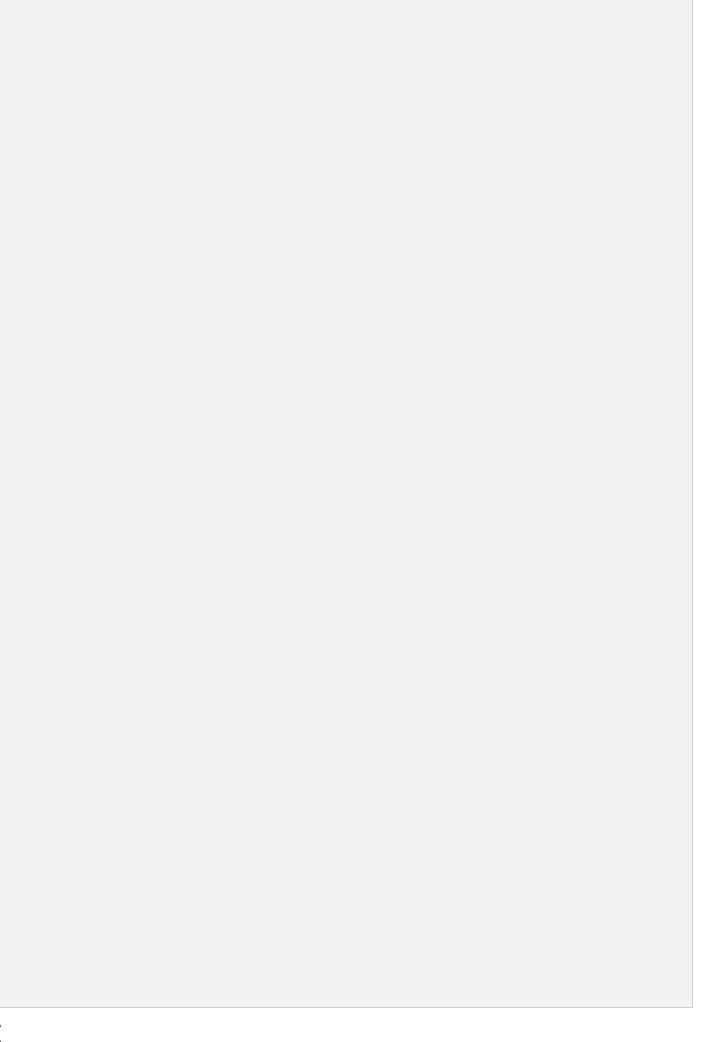
video should be anything from 30 seconds to 4 minutes.

First step: Plan! What will be the story you want to tell? Narrow the topic.

Second step: With your plan, go outdoors and try to find a calm place to record the video(s). Make sure there is not too much traffic noise (or add audio later) **Third step:** Edit your video if needed. You can use either the free editing tools on your phone, or another editing app.

Fourth step: Share your video on our Whatsapp group.

IDEAS FOR DIGITAL LEARNING OPPORTUNITIES



Watching a short instructional video and answering a question.

- Playing an online learning game designed to teach a specific task.
- Reading an executive summary and answering a short series of questions.
- Viewing an infographic and answering a short series of questions.
- Using virtual flashcards to prepare for a quiz. Virtually participating in a scenario-based simulation.

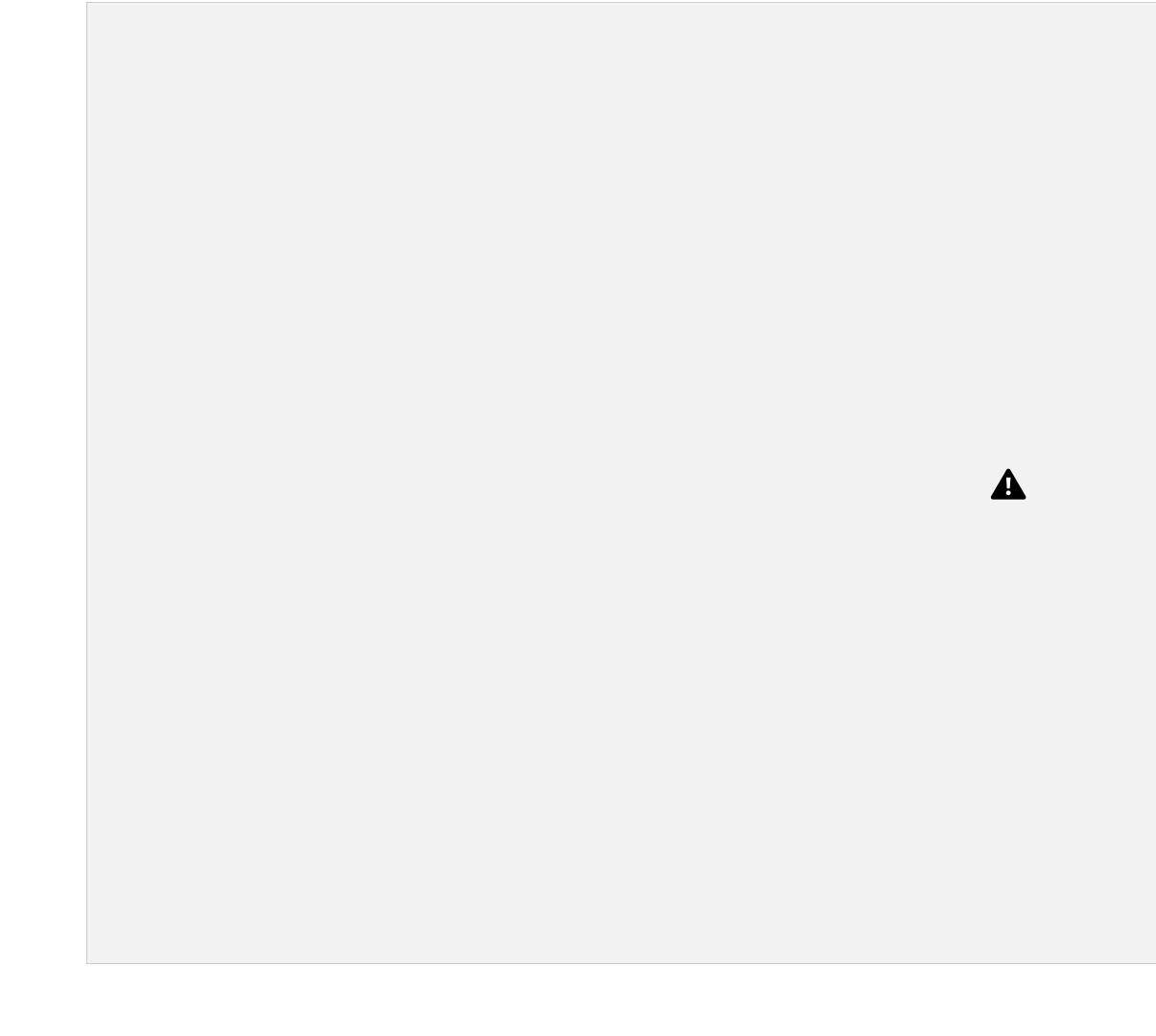
EMPOWERING STUDENTS AND FACILITATING STUDENTS' DIGITAL COMPETENCE

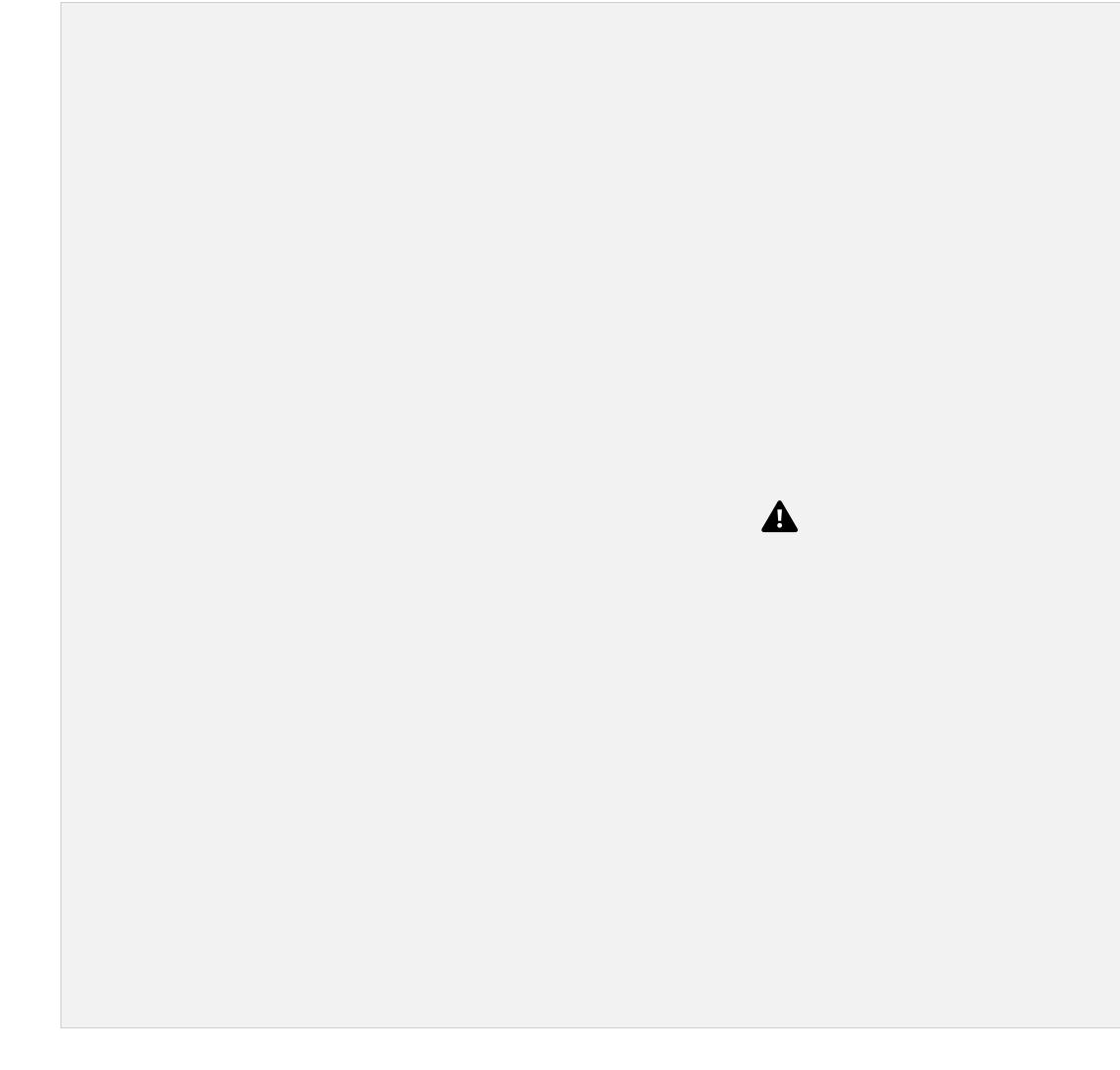
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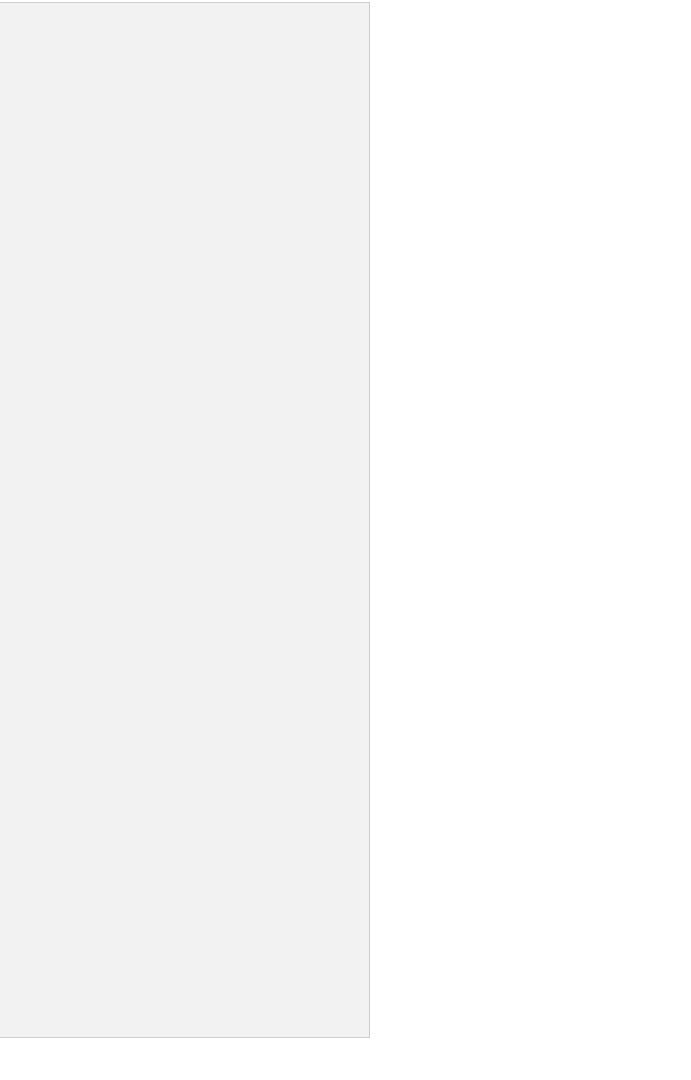
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- Inclusive Storytellin
- EdTech g Personal
- Gamificati Project

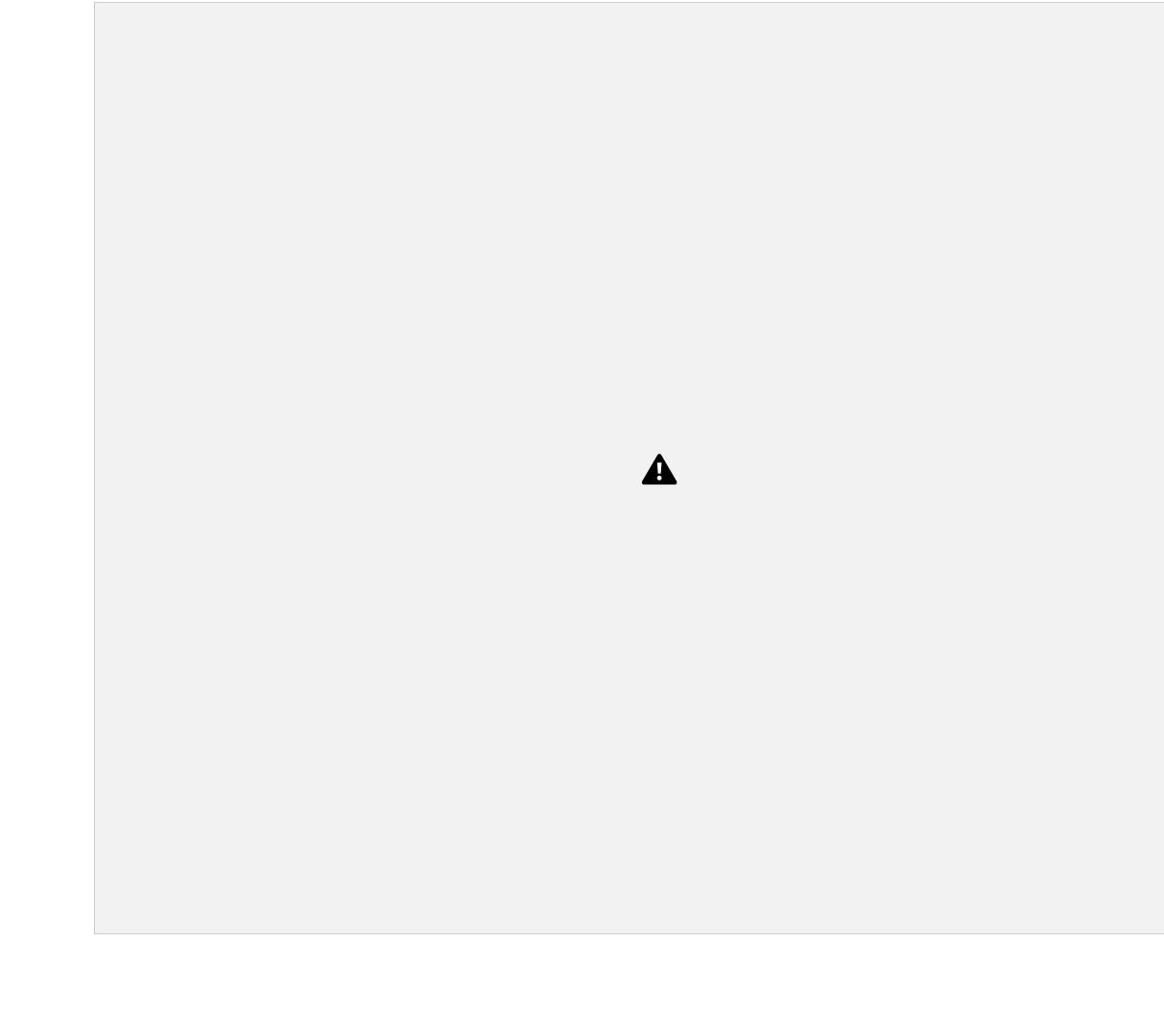
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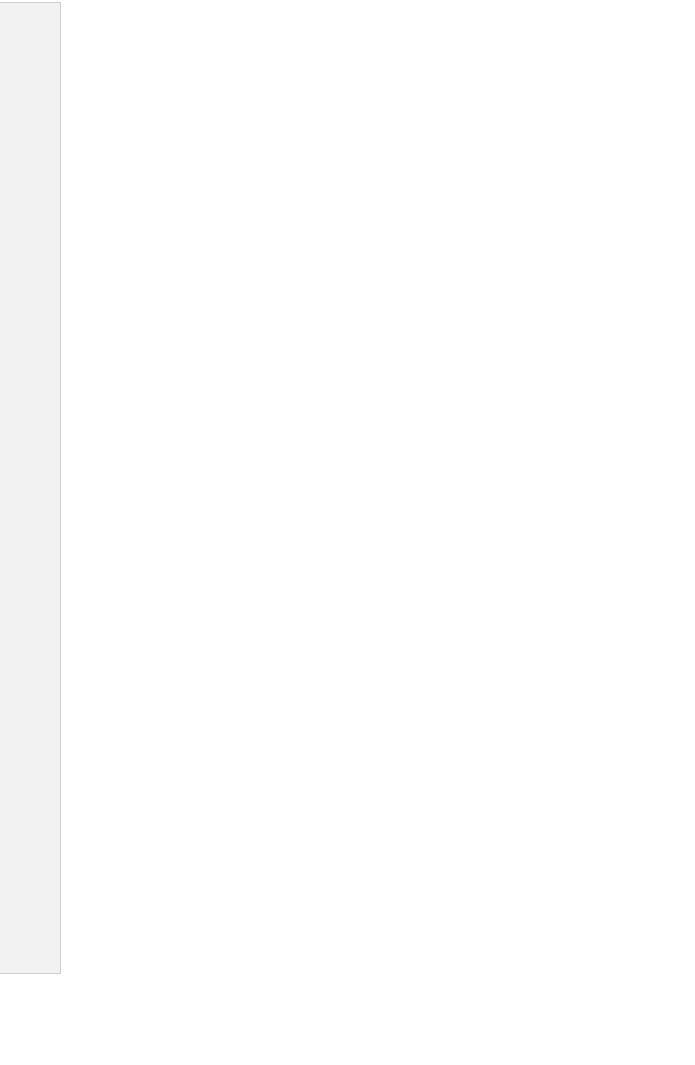
Digital











Personalized

learning

Algorithms help students learn at their own pace and style. Online Learning Platforms make it easy for students and teachers to connect, share ideas, and learn in real-time.

Students can learn more about their own interests, and due algorithms the learning content is more personalized.

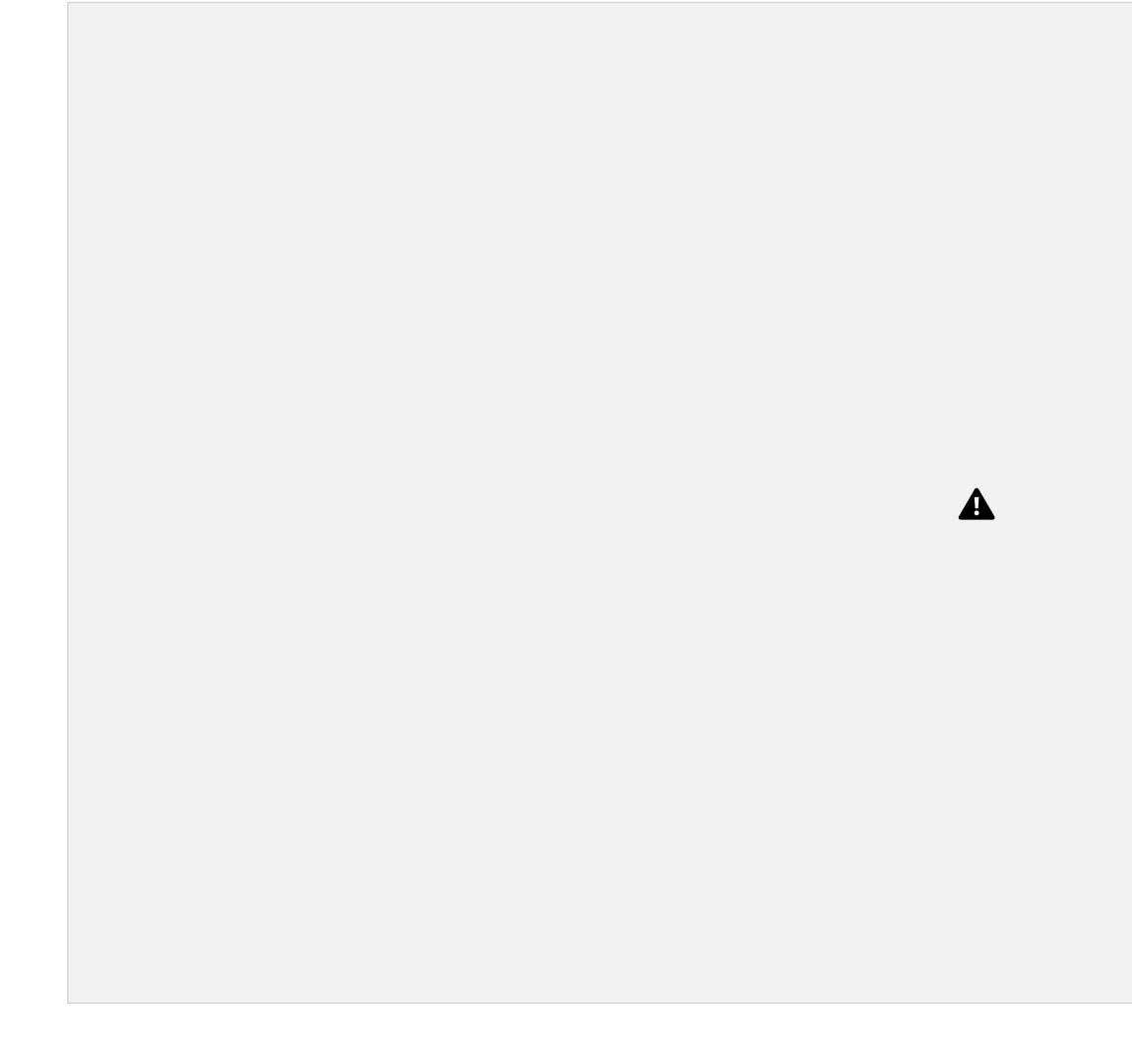
Collaboration

Collaboration and networking opportunities have increased thanks digital learning platforms and social media. Students and teachers can now II over the world, share rces, and learn from each

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Artificial Intelligence (AI)

Artificial intelligence is playing a big role in education. With AI-powered chatbots, students can get answers to their questions anytime. Machine learning can also identify what students need to learn and give them personalized recommendations.



Microlearning

Microlearning means learning in small bursts. Social media is great for this because it's easy to share chart videos and infographics. It is hore bite-sized content) understand and share.

VR and AR

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Virtual and augmented reality learning experiences.

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technologies can create immersive

